

SC Annual School District Report Card Summary

Lexington 3 School District

Grades: PK-12 Enrollment: 2,076 Superintendent: Dr. J. Chester Floyd, Interim

Board Chair: Billy Berry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Average	Excellent	N/A	N/A	Not Met	NI-HOLD
2007	Average	Below Average	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	20	0

^{*} Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	62.5%	60.7%	57.8%	69.2%	60.9%
Districts with Students Like Ours**	71.6%	68.4%	64.1%	68.9%	68.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	25.4%	19.8%	15.1%	22.7%	23.5%
Districts with Students Like Ours**	32.4%	26.7%	16.7%	25.1%	27.2%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.4%	15.8%	12.8%
Districts with Students Like Ours**	74.3%	13.6%	12.2%

HSAP Passage Rate by Spring 2009	(%)
District	93.8%
Districts with Students Like Ours**	93.2%

End of Course Test Passage Rate (%	%)
District	59.4
Districts with Students Like Ours**	57.4

On-Time Graduation Rate (%)	
District	72.4%
Districts with Students Like Ours**	74.6%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

r crocmages at 14 ter Momerement Levels.							
READING - GRAD	E 4 (2007)						
South Carolina	41	33	20	5			
Nation	34	34	24	7	,		
READING - GRAD	E 8 (2007)						
South Carolina	31	44		23	2		
Nation	27	43		27	2		
	% Below Basic	% Basic, Proficie	ent, and A	dvance	d		
■ Below Basic □ I	Basic Proficient	Advanced					
MATH - GRADE 4	(2007)			-			

MATH - GRADE 4 (200	07)			
South Carolina	20	44	3	1 📕 5
Nation	19	43	3	3 5
MATH - GRADE 8 (200	07)			
South Carolina	29	39	24	7
Nation	30	39	24	7
9/	6 Below Basic	% Basic, Proficient,	and Advan	ced
■ Below Basic □ Basic	□ Proficient	■ Advanced		

SCIENCE - GRA	ADE 4 (2	005)				
South Carolina		36	39		23	2
Nation		34	39		25	■2
SCIENCE - GRA	ADE 8 (2	005)				
South Carolina		46	31	21	2	2
Nation		43	30	24		3
	%	Below Basic	% Basic, Proficie	ent, and	Advan	iced
Below Basic	☐ Basic	☐ Proficient	■ Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Lexington 3 School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,076)				
Retention rate	5.2%	Up from 4.4%	3.2%	3.1%
Attendance rate	95.4%	Down from 95.5%	95.7%	95.7%
Eligible for gifted and talented	16.7%	Down from 17.7%	12.5%	11.2%
With disabilities other than speech	10.8%	Down from 11.4%	11.1%	10.6%
Older than usual for grade	5.3%	Down from 5.4%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.7%	0.6%	0.5%
Enrolled in AP/IB programs	16.4%	Up from 7.3%	9.0%	10.5%
Successful on AP/IB exams	38.2%	Down from 60.0%	51.4%	51.2%
Eligible for LIFE Scholarship	28.5%	Down from 41.7%	29.8%	30.8%
Enrolled in adult education GED or diploma programs	161	Up from 118	47	40
Completions in adult education GED or diploma programs	17	Up from 5	36	30
Annual dropout rate	4.8%	Up from 4.2%	4.0%	3.4%
Teachers (n=154)				
Teachers with advanced degrees	63.6%	Up from 59.0%	58.4%	56.8%
Continuing contract teachers	79.9%	Down from 83.3%	79.0%	76.7%
Teachers with emergency or provisional certificates	2.6%	Down from 2.7%	4.0%	4.6%
Teachers returning from previous year	94.5%	Up from 93.5%	90.0%	88.4%
Teacher attendance rate	95.0%	Up from 93.8%	95.0%	95.0%
Average teacher salary*	\$49,118	Up 5.4%	\$47,035	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.6%	0.3%	0.4%
Classes not taught by highly qualified teachers	0.0%	Down from 0.2%	1.6%	2.3%
Professional development days/teacher	11.2 days	Down from 14.1 days	13.4 days	13.1 days
District				
Superintendent's years at district	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	19.1 to 1	No Change	20.0 to 1	20.5 to 1
Prime instructional time	89.4%	Up from 87.6%	89.8%	89.8%
Dollars spent per pupil**	\$11.489	Up 9.4%	\$9.316	\$9.279
Percent of expenditures for teacher salaries**	50.0%	Down from 51.0%	53.0%	52.7%
Percent of expenditures for instruction**	52.7%	Down from 53.4%	56.7%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	9	9
Portable classrooms	0.0%	No Change	2.3%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	28 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	9.0	8.0
Parents attending conferences	95.0%	Up from 80.2%	95.2%	93.9%
Average administrator salary	\$78,468	Down 1.2%	\$79,227	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met * Length of contract = 185+ days.	76.0%	Up from 66.7%	86.2%	85.7%

^{**} Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

BLHS won its second Palmetto Gold Academic Achievement Award in six years, its first Palmetto Silver Award for Closing the Achievement Gap, and made AYP under NCLB. BLMS earned its fourth Palmetto Silver Award for Achievement. BLPS earned Excellent/Excellent on the SC Report Card, while BLES once again improved test scores in several academic areas.

Using the Positive Behavior Interventions and Supports (PBIS), over 80% of the primary school students received rewards for continuously demonstrating proper behavior. Using such projects as Trike-a-Thon, Math-a-Thon, and Jump for Heart, students raised over \$17,000 for needy causes. BLPS established a leveled reading library of 10,000 books that are now used by students to improve their reading skills.

At BLES, students continued to focus on service learning projects including improving the school's SC Butterfly Garden, composting, and recycling. As recipients of the USDA's Fresh Fruit and Vegetable Grant, the school community learned more about the importance of a healthy diet. Similarly, teachers emphasized the value of physical fitness via the implementation of Fitness Grams. For the first time, students participated in Math Fest (a statewide math competition). Students from BLES placed second in competition with students from all over the state. Students in fifth grade participated in a school science fair, and school winners participated in the USC Regional Science Fair. The school walked away with three regional winners.

At BLMS, teachers implemented the Positive Behavior Interventions and Supports (PBIS) model to provide a common set of school wide expectations for students and teachers that included quarterly celebrations to recognize students and teachers for positive behaviors. Ms. Betsy McEwen, seventh grade language arts teacher, was selected as the 2009 Teacher of the Year.

Our students continued to win recognition for their talents, both academic and artistic. Numerous students won awards in the VFW Essay Contest, Junior Scholars, Duke TIP, and All-Region Band selection. Our band students won first place in their division at the All-Star Music Festival in Orlando, Florida. At BLHS, the class of 2009 received 3.75 million dollars in scholarships; in addition, 53% of our seniors qualified for either 2-year or 4year LIFE Scholarships. Five students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with the FCCLA, FFA, SC Science Fair, and JROTC. In Fine Arts, our marching band competed in the state finals for the sixth consecutive year, winning the 2A State Championship for the first time in school history! Another first for our band program was the implementation of the BLHS Winter Guard and the Competitive Percussion Ensemble. Under the outstanding leadership of our band director, Mr. Chaz Paxton, the Winter Guard won the SCBDA Regional A State Championship and the Percussion Ensemble brought home a Silver Medal Award. Twenty-five players made All-Region, and five were selected to All-State teams in their respective sports.

With best wishes, Dr. William Gummerson, Superintendent, Lexington

School District Three

Abbreviations Key